2010 IN ENGINEERING PROGRAM





FROM THE DIRECTOR



Beth M. Holloway, PhD
Assistant Dean for Diversity and Engagement
Leah H. Jamieson Director of Women in Engineering
Assistant Professor, Mechanical Engineering (by courtesy)
College of Engineering

Welcome to the 2018 edition of the Women in Engineering Program Annual Report. I am happy to present you with the results of another year of accomplishments, connections, and partnerships. Our successes are directly attributable to those who support us and partner with us, and for that we are ever grateful.

Looking ahead, 2019 will be an exciting year on campus. Purdue University is celebrating a yearlong commemoration of its 150th Anniversary, and the Women in Engineering Program is celebrating its 50th Anniversary. See page 20 for more information and a Save the Date! I am hopeful that many of you will be able to join us.

As fun as it is to look towards the future, this is also a good time to reflect on the past. This and past annual reports are a great snapshot of enrollments by year, but don't give information about enrollment trends. I'm excited to report that the number of women undergraduates in engineering has increased 84% in the last 10 years, and the number of women in the new beginner engineering class has increased 62% in the last 5 years. These increases are a result of significant hard work by the staff in the Women in Engineering Program and many, many other units in the College of Engineering and at Purdue in general. We are happy to be able to collaborate with so many partners that have made growth like this possible.

Beth M. Holloway

As always, I'm eager to hear your comments and feedback.

TABLE OF CONTENTS



Since 1969, Purdue's Women in Engineering Program has been committed to increasing the recruitment, retention, and graduation of women engineering students. Each year, we reach out to support and inform more than 4,000 girls and young women — from elementary school through graduate school. Following is a brief review of our individual programs for 2017-18, with a spotlight on three of our programs: Engineering For Your Imagination; WE Link; and the M&M: Mentees & Mentors, Undergraduate Mentoring Program.

MISSION:

The Women in Engineering Program at Purdue University is dedicated to enriching the profession of engineering through the full participation of women. We develop and direct activities that provide:

- → encouragement for girls and young women to study engineering,
- 7 information about careers and companies, and
- an environment conducive to the successful completion of students' studies.

We also strive to maintain strong relationships with alumnae, friends, corporations, and foundations who generously support our program.

OBJECTIVES:

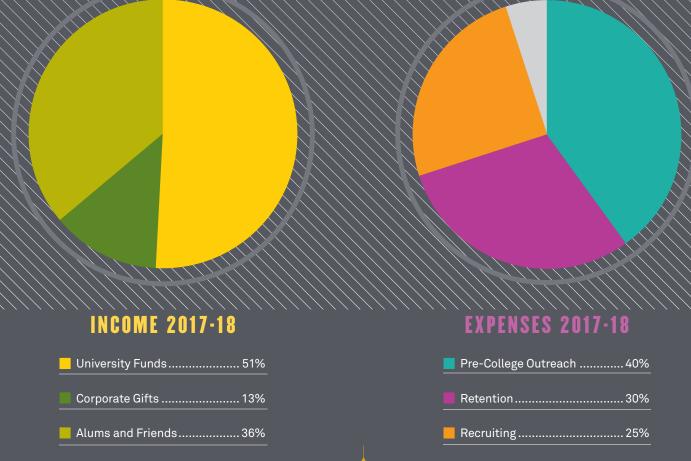
- 7 To provide career information and encouragement to pre-college girls and young women to continue achievement in math and science and consider engineering as an appropriate career choice.
- Particulate at Purdue University in the College of Engineering.
- ¬ Ensure a climate in the College of Engineering that allows young women to reach their full potential.
- Provide opportunities for women engineering students to develop leadership skills that can be utilized in their future lives.
- Parameter is a Encourage women to consider graduate education and academia among their options upon graduation.
- Maintain open communication with alumnae and their employers to encourage their continued participation in and support of the Women in Engineering Program.

ENROLLMENT OF WOMEN IN ENGINEERING FALL 2017

UNDERGRADUATE	% WOMEN
Aero & Astro	13%
Ag & Bio	49%
Biomedical	44%
Chemical	36%
Civil	27%
Construction	24%
Elect. & Computer	15%
Envir. & Ecological	56%
First Year	27%
Industrial	31%
Inter/Multidisciplinary	45%
Materials	35%
Mechanical	16%
Nuclear	21%
Total	25%

GRADUATE	% WOMEN
Aero & Astro	17%
Ag & Bio	41%
Biomedical	47%
Chemical	27%
Civil	30%
Elect. & Computer	18%
Envir. & Ecological	54%
Engr. Education	54%
Industrial	29%
Interdisciplinary	24%
Materials	34%
Mechanical	15%
Nuclear	21%
Total	24%

BUDGET 02





The Women in Engineering Program could not achieve its mission to enrich the profession of engineering through the full participation of women without the generous support of our donors. We are taking part in *Ever True: The Campaign for Purdue University* capital campaign. The campaign is an exciting endeavor with transformative potential and is made possible both by the generosity of our alums and friends and by the commitment of our faculty, staff, and students. If you would like to make a contribution, please go to giving.purdue.edu or contact Claire Chandler at 765.494.6383 or cechandler@prf.org.

OUTREACH ACTIVITIES





> ACCESS ENGINEERING

Access Engineering is a community engagement initiative within WIEP, where we partner with local programs that host students in K-8th grade summer residential or day camps. Current undergraduate and graduate students bring hands-on engineering activities to campers, discuss engineering in an engaging and relevant way, facilitate the activities, and serve as role models. This year, pre-service teachers were hired as team coordinators; this increased their confidence in teaching engineering principles. Approximately 1,500 pre-college students participated in these activities; 56% were girls and 29% were minorities underrepresented in engineering.

Sponsored this year by the Motorola Solutions Foundation, the Halliburton Foundation, the Martinson Family Foundation, and the Triumph Group Foundation.

> IMAGINATION, INNOVATION, DISCOVERY, AND DESIGN (12D2)

The Imagination, Innovation, Discovery, and Design (I2D2) program is an after-school academic year program for students in 1st-6th grade. This exposure to engineering disciplines at a formative age helps to increase the potential that students consider engineering. WIEP partners with several existing afterschool programs in the Greater Lafayette community to bring our role models and activities to 21 afterschool program sites. We have expanded to include weekend events as well as evening events at the invitation of area schools, Girl Scouts, and other statewide events which engage both parents and their children. The activities give 1st-6th grade students the opportunity to work together, solve problems, test prototypes, and redesign for better solutions. These activities allow the students to explore each field of engineering and to determine where their interests lie. Each year, over 45 trained female engineering student role models in I2D2 engage over 1,100 participants in hands-on activities designed to show the creativity, teamwork, and social relevance of an engineering career.





> INNOVATION TO REALITY (12R)

Innovation to Reality (I2R) is an after-school program for 6th-8th graders. Two themed 4-week sessions meet once a week on-campus and culminate in a team-based presentation to parents. Themes were chosen to reflect the Grand Challenges of Engineering and are based on Purdue research. The 2017-18 themes were: Engineering your Everyday World and Space! There were 67 students who participated in at least one of the themes. We once again partnered with an EPICS team to plan and implement the activities for each of the sessions.

Sponsored this year by the Motorola Solutions Foundation, the Halliburton Foundation, and the Triumph Group Foundation.

> INTRODUCE A GIRL TO ENGINEERING DAY (IGED)

Introduce a Girl to Engineering Day (IGED) is an annual daylong event held in February in conjunction with National Engineers' Week. The 9th and 10th grade participants learn about engineering through engaging hands-on activities and interactions with current female engineering students and faculty. Undergraduate and graduate women in engineering volunteer to be a mentor to 2-3 participants or to lead/assist with hands-on activities related to each of the engineering disciplines represented at Purdue. Purdue faculty and staff develop and present activities and female engineers from the IGED sponsor, Caterpillar, share with the participants what it is like to be an engineer making a difference in the world. In addition to attending three hands-on engineering activity sessions of their choice, participants enjoy a lunch in the Purdue dining courts with their mentors. In the morning, we offer a Parent Session with WIEP staff and Caterpillar engineers to present information and answer questions about encouraging their daughters' interest in engineering through appropriate messaging. There were 166 participants in the program this year.

Sponsored this year by the Caterpillar Foundation.

OUTREACH ACTIVITY - FEATURE

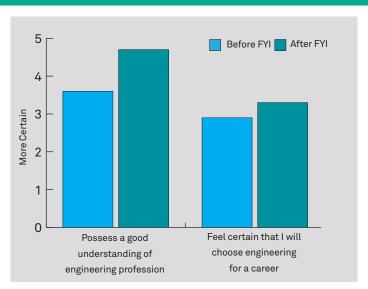
ENGINEERING: FOR YOUR IMAGINATION

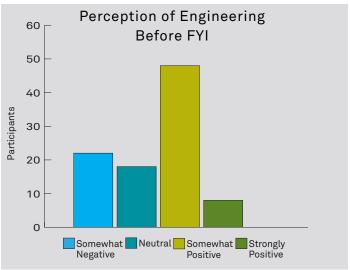


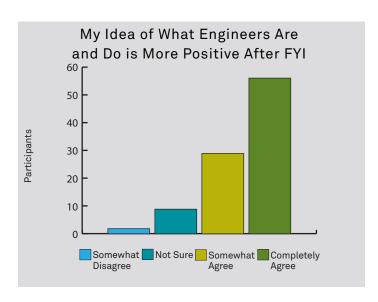
Engineering: For Your Imagination (FYI) is a one-day, on-campus summer program to inspire rising 7th – 9th grade students to consider engineering, showing the positive impact that engineers have on people and the world. There were 123 participants who rotated through three hands-on engineering activities facilitated by Purdue Engineering faculty and alums. Current engineering students acted as mentors and role models, facilitating small group interaction, guiding the participants throughout the day, and eating lunch with the participants. Lunch was served in Purdue's newest building, the Wilmeth Active Learning Center, allowing the girls a glimpse into what an active learning environment feels like.

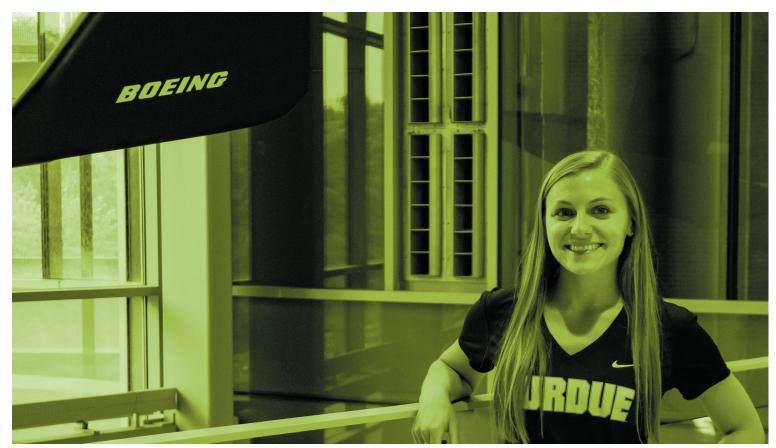
Simultaneous programming offered for parents of FYI participants focused on the role they play in their daughter's STEM education. We gave advice on how to cultivate interest in STEM, introduced appropriate messages to build that interest in STEM, and presented resources with which to help them keep the STEM spark ignited as their daughters travel through junior high and high school.

The day ended with a workshop intended to empower these young women with messages counteracting social and environmental factors they may face, which can have a negative impact on the decision of girls to pursue careers in STEM. When asked what was the best part of the day, one participant responded, "Learning about all the options and positive messages for girls."









EMMY CHOJECKI

> WHAT INSPIRED YOU TO STUDY ENGINEERING?

Senior, Mechanical Engineering, Leadership Team, M&M Program Hometown: Valparaiso, Indiana

I really wanted to find a degree that I felt would help people or better the lives of others. With a degree in mechanical engineering, I am able to combine math and science and creativity to do that.

> WHY DID YOU CHOOSE PURDUE?

I grew up in a Purdue family — my dad, neighbors, and other family members went to Purdue — so I grew up going to football games, watching the band, helping people move in, and being on campus a lot! I chose Purdue because it not only has the big campus atmosphere, but also great academics. It is also in-state for me and has a really good engineering program.

> IF YOU COULD USE THREE WORDS TO DESCRIBE ENGINEERING, WHAT WOULD THEY BE?

Challenging > pushes you past limits you thought you had, outside of your comfort zone, able to solve problems you never thought you could Rewarding > job opportunities, completing classes you didn't think you could −I did that!

Collaborative ▷ always work in groups, so much more fun with other people, can actually get stuff done with others, get others' perspectives with other approaches

> WHERE DO YOU THINK YOUR PURDUE ENGINEERING DEGREE WILL TAKE YOU?

Anywhere! It's pretty exciting because there are opportunities in every field. I'm interested in working with consumer products and things people interact with. As I mentioned earlier, I want to do something that enhances the lives of others and it is exciting to know that my degree can help me to get there.

design life. engineer.

UNDERGRADUATE STUDENT FEATURE



ABHI MISHRA

> WHAT INSPIRED YOU TO STUDY ENGINEERING?

Senior, Multidisciplinary Engineering, Operations Leadership Team Hometown: Evansville, Indiana

I actually wasn't planning on being an engineer. My dad is a chemical engineer and it scared me away from engineering – he is so good at it –I didn't think I could be as good. When it came time to decide my senior year of high school what I wanted to study, I knew that I wanted to go to medical school and felt that engineering was the best route to take. Engineering combines all sorts of majors – it's a little bit of everything, and could help me become the most well-rounded person that would be able to approach any problem, analyze it, and solve it rationally.

> WHAT IS YOUR FAVORITE ASPECT OF ENGINEERING?

There is something for everyone. You don't have to be good at math and science to be an engineer — it helps, but it's not necessary. There is such a variety of interests that you can pursue with engineering.

> WHERE DO YOU THINK YOUR PURDUE ENGINEERING DEGREE WILL TAKE YOU?

I see my Purdue Engineering degree taking me through medical school to get my MD PhD. I feel confident pursuing anything after my time at Purdue. I gained so many skills and I feel as though I am well-rounded after my time in the engineering program – it has really prepared me for anything!

> WHAT IS YOUR DREAM JOB?

My dream job is to become an innovative surgeon. I want to do research and test it out in the field. My dream is to have the capacity to research new scientific and mechanical theories in medicine and see them in action.



RECRUITING ACTIVITY - FEATURE

WE Link

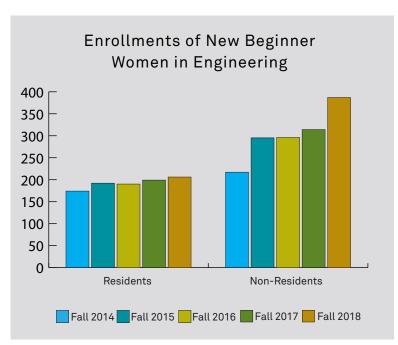
The WE Link Leadership Team, made up of undergraduate engineering students, aims to reach out to prospective female engineering students in high school and to serve as their connection to Purdue. WE Link focuses on activities that help young women interested in engineering learn more about life as a female engineering student at Purdue by discussing residential hall life, typical classes for engineering students, internships, co-ops, study abroad, and other experiences Purdue students have. The team curates a blog for prospective students to learn more about the engineering experience at Purdue (www.purduewiep.blogspot.com), a Twitter account (@PurdueWIEP - follow us!), and an Instagram account (@purduewiep). Admitted students also received a handwritten postcard from a current student.

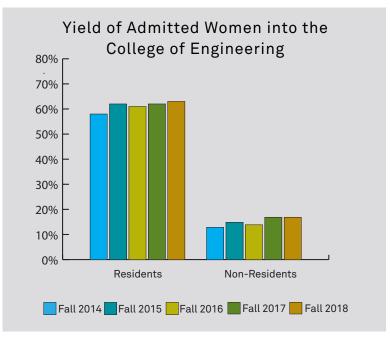
Sponsored this year by Deere & Co. and the General Motors Foundation.





Meet the WE Link Leadership Team Fall 2017 - Spring 2018 Front row (left to right): Abby, Megan, Marisa Back row (left to right): Brittany, LilyAnn, Allison





The data shows that the number of both Indiana residents and domestic non-residents have increased over the last five years. (The WE Link team does not focus on international student recruitment, as there are significant other factors involved in recruiting students from other countries (e.g. visa obtainment, etc.)). The data also shows that the yield rate — the percent of admitted students who enroll — has been increasing slightly over the last five years.

RECRUITING ACTIVITY - FEATURE

WE Link



BRITTANY ALLEN

Major: Industrial Engineering
Hometown: South Elgin, Illinois
Brittany is a co-chair of the WE Link
Recruitment Project Committee, a group
of volunteers who work on projects for
recruitment. Besides WE Link, she is
involved with Delta Gamma Fraternity
and the EPICS Learning Community. In
her free time, Brittany enjoys spending
time with family and friends, dancing,
and listening to music.



LILYANN PETERSON-GAPINSKI

Major: Industrial Engineering
Hometown: Mendota Heights, Minnesota
LilyAnn is in charge of the newsletter
for WE Link. She has been involved
with the Honors Engineering Learning
Community, Purdue Society of Women
Engineers (PSWE), Boiler Gold Rush,
and the Purdue Co-Op program. In
her free time, LilyAnn enjoys hiking,
traveling, and fitness.



MARISA HUGHES

Major: Biomedical Engineering
Hometown: Brownsburg, Indiana
Marisa is a co-chair of the Recruitment
Project Committee of WE Link, a group
of volunteers who work on projects for
recruitment. In addition to WE Link,
Marisa is an active member of Alpha Xi
Delta Sorority, Engineering World Health,
and Purdue Catholic Students (PCS).
She spent the last year on a co-op with
Zimmer Biomet studying abroad in Siena,
Italy in the summer. In her free time,
Marisa enjoys working out at the co-op
and spending time with friends.



MEGAN TANDARICH

Major: Mechanical Engineering
Hometown: Kennett Square, Pennsylvania
Megan is a co-chair of the
volunteers of WE Link. Along with
WE Link, Megan is involved in Phi
Mu Sorority, Mechanical Engineering
Ambassadors, Purdue Ski and
Snowboard club, and Purdue Society
of Women Engineers (PSWE). She has
had two internships with P&G. While
not in class, Megan enjoys hiking,
lacrosse, concerts, and hanging out
with family and friends.



ALLISON MEYER

Major: Mechanical Engineering Hometown: Raleigh, North Carolina Allison is in charge of the social media and blogs for WE Link. In addition to WE Link, Allison is a Mechanical Engineering Ambassador, WIEP M&M mentor, a member of the Paint Crew, and is President of Phi Sigma Rho Engineering Sorority. She has had three engineering internships working in manufacturing: Freudenberg Performance Materials after her freshman year, and Honda Manufacturing of Indiana for the two subsequent summers. In her free time, she enjoys photography, traveling, and loves to play and watch sports.



ABBY TRUSLER

Major: Industrial Engineering
Hometown: Fishers, Indiana
Abby is a co-chair of the WE Link
volunteers. She has been involved in
Kappa Alpha Theta Sorority, Institute
of Industrial Engineers, intramural
sports, and the Purdue Ski and
Snowboard club. She spent the
2016-17 year interning at Disney and
studying abroad in Australia. She has
also had internships with Accenture
and Deloitte. In her free time, Abby
enjoys all things outdoors: hiking,
water skiing, snowboarding, traveling,
exploring, running, and playing sports.

UNDERGRADUATE AND GRADUATE RETENTION ACTIVITIES





> ACCESS ALUM

Access Alum is an initiative in which we offer alums planning to come to campus an opportunity to have informal chats with our undergraduate and graduate women in engineering. The 1.5-2 hour sesions are intended for students to network with alums, ask questions, have a resume reviewed, and learn more about industry, government, and academic positions. Twenty-eight alums and 440 students took advantage of the opportunity this year.

Sponsored this year by Bechtel Corporation.

> ENGR 194, WOMEN IN ENGINEERING SEMINAR

First year students can choose to take this one-credit course which utilizes dynamic alumnae to inspire, motivate, and reinforce the students' career choices. Students hear presentations from a variety of engineering alumnae who talk about their career choices, their daily routines on the job, and their challenges and successes in their professions as well as in their personal lives. Speakers range from recent graduates to well established corporate executives. The seminar speakers act as energizing role models, and through a series of lunches with the speakers and small group discussions, students learn networking skills. There were 185 students in the Fall 2017 class.

Sponsored this year by Deere & Co., the General Motors Foundation, and the Halliburton Foundation.

> ENGR 494. GENDER IN THE WORKPLACE

This course, developed and first offered by WIEP in the 2015 spring semester, provides junior and senior engineering students an opportunity to maximize their earning potential, promotion opportunities, and retention within engineering. The goals





for the course are for students to become aware of and discuss solutions for internal and external barriers which can prevent women from reaching their greatest potential in the workforce; enhance professional development and transition skills required to move successfully from an academic to professional environment; and acquire skills and knowledge to serve as engineering role models and ambassadors. The class meets weekly in a small-group discussion format. This year, an Executive in Residence (EIR) was added to the course. The addition of an EIR, a highly accomplished industry leader, enhanced the classroom discussion by sharing real-life situations and brainstorming resolutions. The EIR attended class 4 times during the semester where she led class discussion around the topics the students had read and discussed. There were 13 students in the spring 2018 class.

Sponsored this year by the Martinson Family Foundation.

> WIEP RESIDENTIAL PROGRAM

First-year women majoring in engineering can choose to live on one of the designated engineering floors in Earhart Hall or Shreve Hall. The students who live on the engineering floors have access to female engineering mentors on an informal basis, who provide them with support and encouragement. Since engineering students share a common first-year curriculum, the women on the engineering floors are easily able to form study groups and social networks. Many of the resident assistants assigned to the engineering floors are engineering students themselves, and are able to relate to the residents academically as well as socially. In addition, the WIEP-WISP (Women in Science Program) tutoring center is located in Shreve Hall for the convenience of the students who live there. Participants in the WIEP Residential Program can also participate in other Purdue Engineering learning communities if the residency requirement is co-located or optional, and many of them do so. This year, 201 students lived in the WIEP Residential Program.









> GRADUATE WOMEN IN ENGINEERING NETWORK (GWEN)

The Graduate Women in Engineering Network is designed to provide strategies within a supportive community for women engineering graduate students to advance personally, academically, and professionally. The program objectives are:

- → to establish an exclusive network that affirms, inspires, and supports women
 and gender minorities throughout the engineering graduate career,
- → to provide opportunities to develop skills and introduce strategies for professional and personal development, and
- → to provide an enriching experience that encourages individual growth and furthers the community of women engineers.

To acknowledge these core objectives, GWEN uses monthly meetings that cover a range of topics to address personal and professional development.

Graduate Women in Engineering Network Leadership Team



Left to right: Sumra Bari (PhD ECE), Nelyan Lopez-Perez (PhD MSE), Beata Johnson (PhD ENE), Sara Lyons (PhD ME), Juliana Pereira (PhD CE), & Valeria Andreoli (PhD ME).

> WIEP-WISP TUTORING CENTER

A free tutoring service for first-year classes, co-hosted by the Women in Engineering Program and the Women in Science Program (WISP), is offered on a walk-in basis. Women who are upperclassmen science and engineering majors are employed and trained as tutors. In addition to providing homework help, the tutors are seen as mentors and role models. The tutoring service is located in Shreve Hall in the University Residences Support Center for the convenience of the women who live on the engineering floors there, but is open to all students, regardless of residence.

The 2017-18 academic year was the 21st year of the program. For the year, 353 students used the center 1,117 different times. About 72% of the students who used the center this year were women. Math was by far the most tutored subject, with 78% of visits focusing on math tutoring.

Sponsored this year by the General Motors Foundation and Phillips 66.





NEYLAN LOPEZ-PEREZ

PhD Student

Materials Engineering

Leadership Team, GWEN

Hometown: Vega Baja, Puerto Rico

>WHAT INSPIRED YOU TO STUDY ENGINEERING?

It was a really long process. I started my BA in Journalism at the University of Puerto Rico, but I missed math! So I switched to physics. While I was getting my BS, I had the opportunity to do internships and complete research in Germany and at Purdue. While at Purdue, my research was on polymers. I loved Purdue and studying materials, so I decided to go to Purdue to pursue a PhD in Materials Science Engineering.

>WHY DID YOU CHOOSE PURDUE?

I chose Purdue because it has a really good program with a reputation that speaks for itself. Plus, I had previous experience doing research with Purdue and really liked it!

> WHAT IS YOUR FAVORITE ASPECT OF ENGINEERING?

I love that it involves a lot of creativity!

People think that being creative is just for the arts and writing, but it is necessary in engineering. It takes creativity to think and make small changes — engineering is not as objective as it seems.

design life. engineer.

> WHAT STUDENT ORGANIZATIONS ARE YOU A PART OF? HOW HAVE THEY HELPED YOU?

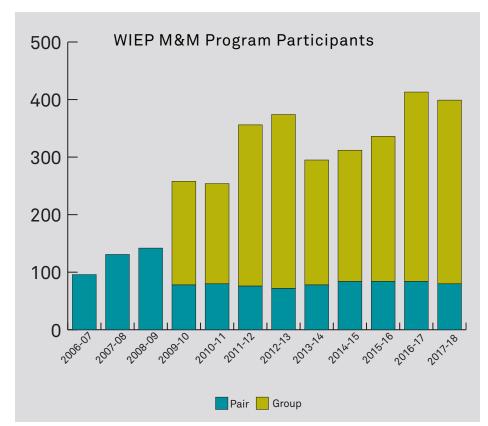
I am currently President of the Materials Science and Engineering Graduate Student Association (MSEGSA). I am also on the leadership team for the WIEP Graduate Women in Engineering Network (GWEN). Being a part of these organizations have helped me develop skills that I don't always use when studying engineering.

> WHERE DO YOU THINK YOUR PURDUE ENGINEERING DEGREE WILL TAKE YOU?

I've seen so many great people come out of Purdue! I have no idea where it will take me! Probably industry, but hopefully policy. I would love to work for the UN – improving other countries and finding a way to exchange science knowledge between countries – that's the ideal job.

M&M: Mentors & Mentees, Undergraduate Mentoring Program

The Women in Engineering Mentees & Mentors (M&M) Program began in 1992 and has since impacted thousands of female undergraduate engineering students. M&M is designed to provide support, affirmation, and helpful strategies to the participants through dynamic and nurturing programming. The goals of the program are three-fold: (1) to enhance personal support of students through contacts with female role models and an interactive, mutually-beneficial peer mentoring program, (2) to build confidence in students through affirmation of their skills and values, and (3) to share effective strategies that enable students to thrive in college, leading to successful completion of their engineering education and preparing them for future endeavors. The M&M Pair Program matches incoming students with an upperclass student for one-on-one mentoring. The M&M Group Program is designed around a network-mentoring model in which individuals take on the role of mentor depending upon their knowledge of and experiences with a particular situation, regardless of age or time at Purdue.



Both the Pair and Group programs are led by a leadership team of 5 – 7 undergraduate students. These teams plan monthly dinner meetings designed to address each of the program goals. Monthly meetings include hosting a guest speaker to conduct an interactive workshop focused on building success strategies, coupled with a targeted large-group networking activity and a nurturing small-group mentoring activity. The leadership team also offers a monthly social activity to encourage all participants to build their networks and take a break from their studies.

The Pair Program is intentionally kept to 48 – 60 mentoring Pairs. This allows us to focus on one-on-one mentoring techniques and developing strong relationships. The mentoring Pairs are encouraged to meet weekly to continue to grow their relationship. In contrast to the Pair program, the Group program can accommodate several hundred students and these women each bring their unique experiences which creates a rich network-mentoring setting. In response to participants' desire to get to know one another on

a more personal level, a Small Groups program was developed. These small groups of 8 – 12 participants meet monthly for relationship building and mentoring.

The M&M Program offers a strong community of female engineering students that help one another succeed. The participants feel strongly that the M&M Programs have positively impacted their engineering experiences. The M&M program serves as a crucial resource for its participants, not only assisting them in their undergraduate academic years but also equipping them for professional success in their future endeavors.

TOTAL GIFT ABOVE \$10,000

Chris and Susan Burke
Juan Ernesto de Bedout
John and Francesca
Edwardson
Harold and Debbie Force
Paul and Elizabeth
Hommert
John and Polly La Duc
John H. Martinson
Shirley and John McCarty
Patti and Eric Poppe

TOTAL GIFT OF \$5,000-\$9,999

Barbara B. Haney
Leah Jamieson and
George Adams
Irene and Douglas King
David and Emily Liggett
Boon Lock Yeo and
Minerva Yeung

TOTAL GIFT OF \$1.000-\$4.999

Keith and Linda Andress
Allison Bahnsen-Bolinger
and Jeremy Bolinger
Susie and Steve Baranyk
Dianne Beever and
Phong Do
John and Faye Bevelhimer
David and Cynthia Bradley
Abigail S. Brown
Christine L. Browning
Mark and Susan Burden
Jane C. Daniels
Patricia Davies

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Bob and Mary Strickler

Karen A. Suitor Margo H. Tschirky Bob and Sally Weist Michael and Alyssa Wilcox Anne and Jim Wilson Mary Ann Zimmerman

TOTAL GIFT OF \$500-\$999

Caitlin J. Adams Marcy and Ted Alstott Okan Azmak Anil and Renu Bajaj Chris Barman Frank and Mary Barrett Connie and Craig Bentzen Ann M. Bieneman Linda Blevins and Gregory Fiechtner Ken Bolvin Linda and Keith Brennan Heather L. Cooper Sarah Corbin and Paul Steuer Rhonda S. Crum Kristen and Oron Daihes Melissa J. Davies Edward J. Delery Anthony and Rhonda Denhart Jeanne M. Edwards Mary Anna Feitler Lori and Chuck Fraleigh Darrel B. Fujimoto Patricia Galloway Debbie Jones Insung and Eunhee Kang Liz and Dave Klimes

Harvey and Barb Lee Craig and Kristin Leese Kimberly M. Levine Rose Long and Tom Maliszewski Jacob and Kathleen Macke Sudhakar Mamillapalli Jim and Sandy Marek Mithran and Anita Mathew Theresa E. Matthews Kendra and Andrew Mattison Timothy M. Mattix Chris Maziar Andrea and Kevin McGrath Anne E. McLaren Pamela McVeigh and Raymond Hertel Bob and Terri Metcalf Mary Lee Miller and Kate Mason Anne Marie Mills Bill Oakes Kristin M. Peter Julie and Ray Plagens Mary Quinn Rick Randielovic Deiadre L. Rauch Marisela Reyes Gerald T. Richards Bumiin Song and Soo Kim Ann M. Stauch Jack Stauffer Brian and Katy Stutts Sonia A. Teran

Doug and Susanne Upshaw

Klod and Kathy Kokini

TOTAL GIFT OF \$500-\$999 (CONT'D)

Susan L. Woodling Erin A. Youngs

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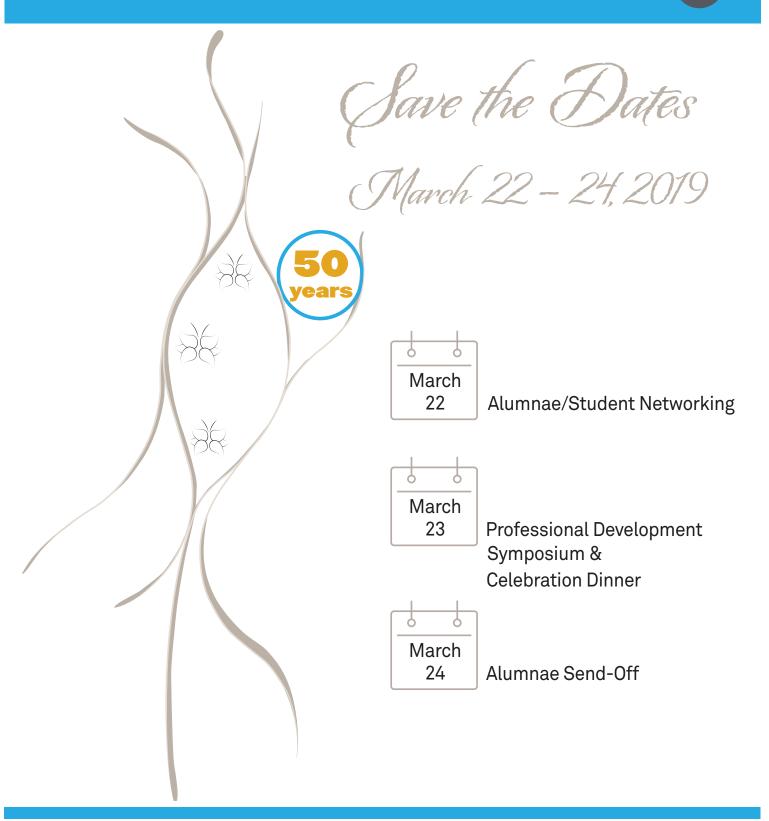
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